

Reading – Northhill C of E VA Lower School

Literacy is taught in line with national curriculum requirements and the Early Years Foundation Stage Profile in Dolphin Class.

Dolphin Class – Early Years Foundation Stage
The teaching of phonics is based on the letters and sounds scheme. Reading is taught using the Oxford Reading Tree scheme. Within this leveled scheme the school has incorporated non-schemed books of varying interest. We aim to hear the children read 3 times a week and the expectation is for parents to hear their child read most nights, this does not need to be their reading book. Each child is given a reading record book for both parents and staff to communicate reading progress and strategies used to improve their child's reading. Teaching will be delivered both formally in groups and on an individual basis.
Owl Class – Years 1 and 2
The teaching of phonics is based on the letters and sounds scheme. Reading is taught using the Oxford Reading Tree scheme. Within the leveled scheme the school has incorporated non-schemed books of varying interest. We aim to hear the children read twice a week and the expectation is for parents to hear their child read most nights, this does not need to be their reading book. Each child is given a reading record book for both parents and staff to communicate reading progress and strategies used to improve their child's reading. Teaching will be delivered both formally in groups and on an individual basis to provide questioning of varied ability/degrees to enhance the children's level of understanding and improve ability to interpret what they read. In years one and two children who are deemed as under achieving are selected for the daily reading programme and are removed and others added as deemed necessary. Staff aim to hear them read every day providing the school commitments allow. Children do not have to read all the books on a level, assessment of what level a child reads is an ongoing process made by staff.
Leopard Class – Years 3 and 4
Phonics are not taught to the class as a whole but may be used for the individual child where the teacher deems it suitable. Reading is taught using the Oxford Reading Tree scheme. Within this leveled scheme the school has incorporated non-schemed books for varying interest. We hear the children read once a week and the expectation is for the children to read independently at home every day monitored by the parents by signing the record book. Teaching will be delivered both formally in groups and on an individual basis to provide questioning of varied ability/degrees to enhance the children's level of understanding and improve ability to interpret what they read. Once a week children have a comprehension lesson where they answer questions about the text in written sentences. Children who are deemed as underachieving will be selected for the daily reading programme at school where staff aim to hear them read every day providing school commitments allow. Children read independently both in and out of school and are then expected to discuss content and answer a variety of questions.

Signed on behalf of the Governing Body

Simon Bryant
Chair of Governors

Date