

History Practice – Northhill C of E VA Lower School

History is taught in line with the National Curriculum and there is a detailed Long Term plan for use progressing through from the Foundation Stage to Y4.

Dolphin Class – Early Years Foundation Stage
History is taught within the Knowledge and Understanding aspect of the Foundation Stage Profile with activities mainly of a practical nature for example children bringing toys from birth to now and organizing a time line.
Owl Class – Year 1 and Year 2
History is taught as whole class and is linked with other subjects where appropriate for example Samuel Pepys and diary writing in literacy. Units of work are a mix of Qualification Curriculum Authority and school based. Assessment is both ongoing and end of unit based, there are no formal tests in this subject. Best fit National curriculum levels are used linked with Incerts.
Leopard Class – Year 3 and Year 4
History is taught as a whole class, both years 3 and 4, units of work are QCA based. Assessment is both ongoing and end of unit based, there are no formal tests in this subject. Best fit National Curriculum levels are used linked with Incerts.

Music Practice – Northhill C of E VA Lower School

The school employed a qualified music consultant to lead an annual six week session of music lessons with both teachers and pupils as part of the teachers' professional development. From this work a detailed long term programme of classroom music tuition in line with national curriculum guidance has been created, developing the children's skills as they proceed through the school.

At the present moment tuition of musical instruments, keyboard, recorders and violins are offered from Year 2 onwards, are self financing and take place during lunchtimes by peripatetic teachers.

Dolphin Class – Early Years Foundation Stage
Musical skills/activities take part in the creative part of the Foundation Stage Profile where children use percussion instruments, learn and perform songs and move in time to music. 'Let's Move' is used. Children take part in the Harvest Festival and Christmas Concert, as well as learn songs for Church Services.
Owl Class – Year 1 and Year 2
The children progress through the detailed scheme of music for their year groups. The subject is whole class taught combining Years 1 and 2 and linked with other subjects where appropriate. Assessment is both ongoing and end of unit based, there are no formal tests in this subject. Best fit National Curriculum levels are used linked with Incerts. Music is taught using a variety of schemes for 30 minutes per week. The children also have a weekly singing lesson during assembly. A different aspect of music is taught each half term for example tempo and pitch or performing and appraising. Children also take part in Christmas performances, Church Services and concerts.
Leopard Class – Year 3 and Year 4
The children progress through the detailed scheme of music for their year groups. The subject is whole class taught combining Years 3 and 4 and linked with other subjects where appropriate. Children sing during hymn practice for 20 minutes, for 30 minutes in a lesson and also when taking part in Christmas performances, Church Services and concerts. We use a wide variety of songs, activities and dances to teach the elements of pitch, duration, dynamics, tempo and timbre. Assessment is both ongoing and end of unit based, there are no formal tests in this subject. Best fit National Curriculum levels are used linked with Incerts.

Signed on behalf of the Governing Body

Simon Bryant
Chair of Governors

Date