

# Northhill C of E VA Lower School

## **TEACHING AND LEARNING POLICY**

At Northhill C of E VA Lower School, our main aim is effective teaching and learning. We do this through the successful provision of a broad and balanced curriculum which meets the needs of all pupils. The school is fully committed to supporting pupils and teachers in effective teaching and learning; to promoting enjoyment of, and an enthusiasm for, learning; to securing progress and attainment for all, in preparation of adult life.

### **CONDITIONS FOR EFFECTIVE LEARNING**

The following are key factors in learning and all school policies will promote them.

- Willingness to take on responsibility for one's own learning.
- Regular attendance.
- High self esteem.
- Positive relationships.
- Appropriate, safe, healthy environment.
- Care for the learning environment and resources.

### **CONDITIONS FOR EFFECTIVE TEACHING**

The following features are key factors for effective teaching and all school policies will promote this.

- To sustain appropriate differentiated planning.
- Commitment to reflection, evaluation and continuous improvement.
- Co-operation and teamwork.
- Professional development.
- Recognition of and ability to address individual learning styles.
- Effective management of resources (including human resources and deployment of staff).

### **FEATURES OF GOOD TEACHING AND LEARNING**

Pupils will be encouraged to:

- Discuss methods of assessment at the beginning of each academic year.
- Participate fully in school and at home where appropriate.
- Show initiative, take responsibility for their own learning and respond positively to challenge.
- Sustain concentration and application to the task.
- Ask and answer questions and contribute to discussion.
- Acquire new knowledge, skills and understanding.
- Reflect on their own achievement, contribute to setting new goals and select appropriate strategies to meet them.

Teaching staff will: Determine methods of assessment with children at beginning of academic year.

- Differentiate planning.
- Demonstrate an ability to meet curriculum requirements.
- Demonstrate effective planning and the setting and sharing of clear learning objectives.
- Demonstrate a variety of appropriate teaching strategies
- Use assessment to inform teaching and planning, formal and informal.
- Use a variety of homework to support learning where appropriate.
- Use positive reinforcement for the effective management of pupils.
- Work co-operatively with SENCO to meet individual pupil's needs and establish IEPs.
- Provide opportunities to promote pupils' spiritual, moral, social and cultural development.
- Effectively encourage the development of pupils' independent learning skills.
- Make effective use of resources, including support staff and voluntary helpers.
- Enhance curriculum content in order to inspire and enthuse pupils.
- Work in partnership with parents, providing advice and information.
- Recognise differences in home circumstances.

The school will follow the National Curriculum requirements, considering the needs of individual pupils.

Subject areas will implement Curriculum Policy through Schemes of Work. Effective lessons will incorporate appropriate teaching strategies tailoring strategies to individual needs. Assessment, both formative and summative, will chart pupil progress and inform future planning, monitoring and evaluation of learning will form part of the assessment process.

Monitoring the quality of teaching (through reflection and self evaluation and observations by colleagues) will assist in staff development and future curriculum planning.

At each stage of the cycle, particular attention will be paid to the needs of those pupils with SEN. Additional support, planning or resources will be provided for S.E.N. pupils. SEN is both ends of the academic spectrum.

Signed on Behalf of the Governing Body

Ian Malcolm  
Chair of Governing Body

